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Cabinet delays Xavier/Marian decision

by Michael Gilbert

The verdict is still out on Xavier Hall. The decision that was to be made by University President William Sullivan, S.J., and Executive Vice President Gary Zimmerman before the Dec. 16 meeting of the board of trustees has been delayed because the cabinet is "still in the process of reviewing specific things that have to be done to implement a couple of scenarios," said Zimmerman.

He said a decision will be made by the end of the month whether students will live in Xavier next year or the building will be turned into faculty offices.

"I'm hopeful that within the next week to 10 days we'll have this situation resolved and be able to make a recommendation," he said.

The decision comes to the cabinet from a proposal submitted by the Marian Transition Committee in October. The committee of faculty and administrators investigated what it would cost to keep Marian Hall operational until 1990 and developed plans to move faculty to another location on campus should the building become unusable.

The committee reported that Marian would not last more than another year and recommended Xavier Hall as the best of several possible locations to move faculty from Marian.

Student response to the committee proposal was strongly opposed to the move, especially among the 177 current Xavier residents.

The "student committee to keep Xavier" was formed and recommended faculty be moved to Campion instead. Sullivan and Zimmerman met with Xavier residents before Christmas break to explain how the decision will be made and to listen to student criticisms of the move.

Residents arrived back at school last week to hear the good or bad news about the building they called "our home."

Zimmerman said the cabinet walked through Xavier, Campion and Bellarmine Hall on Thursday to get a better understanding of the changes that need to be made in each building should faculty or students be moved there.

"The walk through was very helpful," he said.

Zimmerman said all the problems involved in making the decision have not yet been worked out, but time is a critical factor and a decision has to be made soon.

According to George Pierce, vice president for administration, four or five months of construction work is necessary before Xavier can become the home of Marian faculty. In the Dec. 6 meeting of the cabinet, Pierce said students would have to move out of the building by the beginning of spring quarter if Xavier was to become faculty offices.

Campion, he said, would take less construction work and would be ready for office use by next fall.

The Spectator

The Seattle University Spectator
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Wednesday, January 11, 1984

Xavier pipes burst, damage residents' property

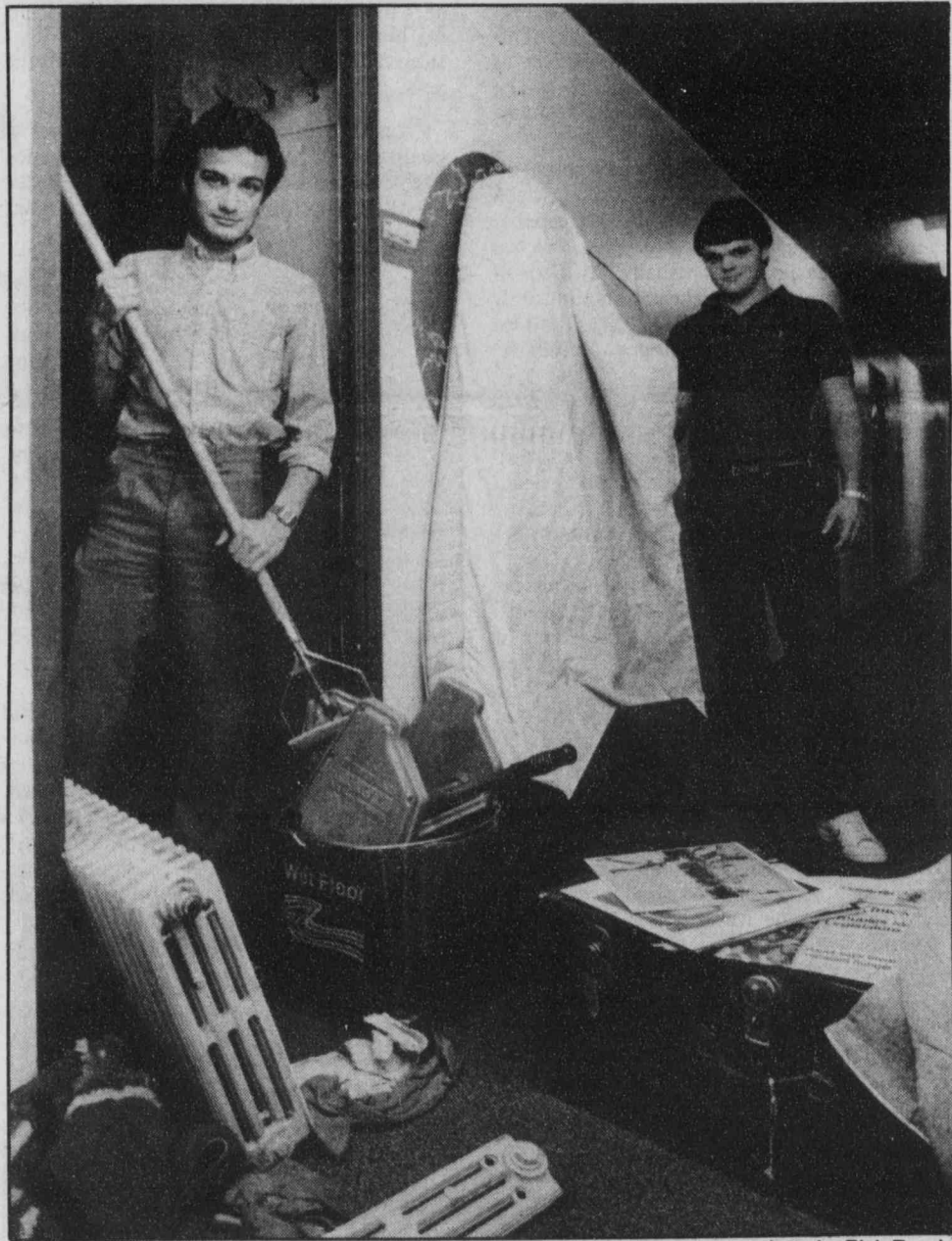


photo by Rich Fassio

Xavier residents Dean Visser and Ken McAllister broke out the mop and bucket to clean up the water damage in their room. Burst pipes sent a flood of holiday water seeping from the dorm's fourth floor to its basement.

Registrar's report shows decline in winter quarter enrollment figures

Preliminary reports show winter quarter enrollment at 4,526 students, according to Marnie Carrithers, associate registrar.

The final figures will not be available until tomorrow, she said, but added they should not differ much.

This quarter's enrollment is down slightly from last quarter's, but it is up 1.9

percent from the same day last year. It is also higher than the 1983-84 budget figure of 4,440 students.

Students have signed up for 47,793 credit hours so far, a drop of 0.7 percent from the same day last year. Carrithers added the fall to winter quarter comparisons show a "normal drop" in enrollment, especially because they compare fall's final figures to winter's preliminary figures.

Water from burst pipes on Xavier's fourth floor damaged some residents' property over Christmas break, and others had items stolen from their rooms during clean up efforts.

Pipes leading to three radiators on the fourth floor froze on Christmas night, then burst as they thawed, according to Ted Shockley, residence halls manager, who noticed the flooding while on rounds Dec. 26.

Robert Fenn, director of safety and security, said a janitor cleaning up the water reported the theft of some property from the dorm, and a follow-up revealed suspects and led to the recovery of some of the stolen property.

Seattle Police Detective Cynthia Caldwell, investigator of the thefts, said she has two probable suspects, but no charges have yet been filed. Stolen property not required by the victims will remain in police custody until the case is brought to trial. Caldwell said she may be prepared to file charges next week.

The water ran from Xavier's fourth floor to its basement by the morning of Dec. 26, doing at least minor damage to about 25 east-wing rooms.

Students with damaged property are advised to list the items and their value. Judy Sharpe, director of resident student services, said students may be able to receive reimbursement from the university's insurance

company depending on what items the insurance covers.

She also suggested students file claims on their parents' homeowner's policies, and noted residents covered by dorm insurance may be reimbursed by that company.

"The monetary figure for damages is unknown at this time," Sharpe said, adding efforts were made to call in stand-by maintenance and janitorial staff to clean up the heavily damaged room and raise furniture off the floor.

Suction machines were rented to remove water from rooms and holes were drilled in the severely damaged study room ceiling to drain the water out.

Affected students living in the Seattle area were notified of the water damage, and others' rooms were checked.

Freshman Bob Vairo said, "After coming back from a great vacation, it was not a pretty sight to see all of my belongings waterlogged."

Another resident, Jeff Sendek, said his television "sloshes" when he picks it up. His full-sized pinball machine that was over 30 years old was also ruined.

"It really upsets me because this is the one place where I feel comfortable," said Sendek. "It was my home, and now it just doesn't feel the same."

Shockley said workers spent a total of 141 hours on the clean-up.

In this issue:

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* Heightened U.S./Soviet tensions, coupled with a stagnant economy, contribute to the sense of doom that pervades Germany's youth; pg. 5

* A former S.U. employee is charging racial and employment discrimination in a law suit scheduled to go before a U.S. Magistrate next week; pg. 11

* Career Planning and Placement offers a new job service to get students in career-related jobs while helping pay the bills; pg. 12

* Ray Brooks, after a frustrating season last year, is lighting up the scoreboard for the Chieftain basketball team; pg. 14

* Program reviews continue as new guidelines are established and health information comes before the academic council next week; pg. 3

Happy Hypnotist 'trance-forms' Tabard audience

Students experience the sun and sand, without even leaving their seats



photo by Jeff Robertson

Rocky Rhodes, shown here doing a convincing impersonation of Elvis, participated in last Wednesday's hypnotist show. Rocky's rhythm was aided by a hypnotic trance and suggestions from the show's M.C., Larry Heister.

by Dan Donohoe

Seven S.U. students shivered in the cold of the Arctic, basked on a warm Hawaiian beach and rode a daring rollercoaster at Disneyland without even leaving campus. This amazing journey was the result of hypnotist Larry Heister who brought his show to Tabard Inn last Wednesday night.

Dressed in a white tuxedo and black bow tie, Heister took the stage and put down some pre-flight instructions for his potential hypnotics. "There are five types of people who shouldn't volunteer. Those are infants, morons who can't concentrate, drunks, neurotics and of course politicians for reasons obvious in the previous four," he quipped.

After performing 15 minutes of muscle-relaxing exercises — "and listen only to the sound of my voice, my voice is the only thing that matters" — the unsuspecting participants were ready for travel. Each command received an immediate response, and with all feet firmly on the ground, the students were leaning back, fidgeting around and giving every indication that a plane had indeed left the runway.

They soon found themselves at the North Pole, for which Heister's suggestion of glacial cold brought shakes and shivers, leading three of the students into very close cuddles.

Heister says that a hypnotized person is in control, but influenced by suggestions. Because the subconscious records volumes of information, something as commonplace as warmth, cold or even an airplane ride can be relived. "The reactions can be very real and remembered," he added.

Earlier in the evening Heister gave an example of how advertisers reach the subconscious and achieve the desired, conditioned response from unwary consumers. He asked, "When someone has a cold you usually buy a box of . . ." "Kleenex," came the unhesitating reply from someone in the audience. "Not that! I'd ask for a box of tissue paper," Heister retorted.

Subliminal airlines soon left the icy expanse of the North and jetted down to Waikiki Beach in Hawaii. Out on the sand, the passengers were reminded of the sun's searing heat, and the suggestion of cold drinks elicited responses of "Coke," "milk," and "orange juice."

By the time Heister added imaginary alcohol to their beverages, touching his finger into each student's cupped hand, the roars of laughter were only beginning. In fact, when told to stand up, junior nursing major Tami Schnell weaved like a teetering bowling pin, only to sit back down and welcome more spirits to her unreal drink.

One of the evening's other top guinea pigs was freshman MRC student Rocky Rhodes, who put some of Tabard's past airbanders into the bush leagues. With his usual smooth persuasion, Heister placed a guitar on Rhodes and told him he was Elvis Presley. When

Heister pushed his tape of Presley's song "Hound Dog," Rhodes hit the stage, swung his strumming hand like a windmill, turned his back and whipped around toward a howling crowd. A standing ovation followed.

"Sit back down, you are Rocky now," Heister said in a tranquil tone, quietly adding, "All of you relax deeper and deeper." The drowsy students on stage nodded out again.

Afterwards, Rhodes reflected on what he remembered from the hypnosis. "I felt as if I was on the outside of my body looking in. I remembered watching all of the things I did but not physically knowing it," Rhodes said.

While the students were still unconscious, Heister placed his hypnotics on a log water-coaster at Disneyland (hypothetically, since no such ride exists at Disneyland). Heister indicated each turn, climb and descent which brought the correct leanings from each hypnotic and an emphatic "let's go" from Rhodes.

"I went on that kind of ride once when I was four, and I remember that log ride as exactly the way it happened tonight," Rhodes added later.

In show business, Heister calls himself the "Happy Hypnotist," a name he acquired while performing on the East Coast. Heister says he received the nickname for dissociating himself from hypnotists who make their subjects go against morals or perform risqué acts.

"I can't hypnotize a woman and get her to go up to your room, but I could sure hypnotize you and make you think she did," Heister joked. Hypnotism as good, clean fun is what Heister extolls.

Since becoming a certified hypnotherapist in 1958, Heister says he has developed hypnotic techniques useful in helping people with weight and stress control, a business he runs out of a Federal Way office.

"I use a combination of things including voice control and timing," which is why he wears a watch on each wrist, one keeping regular time and another for precise minutes and seconds during his act. "Sometimes when I tell a hypnotic that two minutes will pass before I do something, they'll get nervous and anxious if I go beyond the time limit," he said. Such incidents, he added, reaffirm his belief in the power of the mind.

"Imagine all of the money in the world heaped into one pile. If you took away one penny, that would be the average portion of brain a human is capable of using," he added.

Wednesday night's performance is part of a feature at Tabard Inn called "Hump Night," which will attract live entertainment every Wednesday night "as long as the money holds out," Tabard manager Pat Shaw indicated.

New ASSU senate hears Heneghan explain vetoes

John Heneghan, ASSU president, explained his reasons for vetoing several resolutions passed last quarter, committee assignments were made, and Lisa Schully submitted her formal resignation at last night's ASSU senate meeting.

Addressing the resolution to cut executive board officers' tuition remissions by one third, Heneghan told the senate he vetoed it because no clubs had come to him requesting more money, and in order to keep the positions from becoming elitist.

"If these cuts are *not* made," Heneghan said, "students whose parents are not footing the bill, as well as those who are just getting by, will be able to run for office."

Ron Todd, Jr., a spectator, also criticized the resolution, asking "how can you determine there is a need for this money if you don't know what you're going to do with it?"

No move was made to vote to override the veto, and the matter was tabled until next week with provisions for discussion.

A resolution requiring Chris Clark, ASSU 1st vice president, to apologize for swearing during a senate meeting and another requiring all senators be provided with a copy of "Robert's Rules of Order" were also vetoed

by Heneghan and were voted on but not overridden by the senate.

Heneghan said the reasons for those vetoes were that Clark had already informally apologized to the senate for swearing and he thought it "silly to make a law" formally requiring him to do so again. Also, the senators can easily check out a copy of the book from the library for the ASSU to provide them with one would be a "waste of money."

Heneghan also informed the senate that the appointment process has been started for filling the open seat left by Schully, but the opening must first be advertised in The Spectator due to a resolution passed by the senate last quarter.

Matt Moran and Tim Payne, chairman, were appointed to the senate finance committee; Miranda McGuinness, chairman, Sean Cooney and Bob Reilly were appointed to the structures and organization committee; and Jane Glaser, chairman, Hamidu Mansary, and Michelle Murphy were appointed to the student affairs committee. Murphy was also sworn in last night.

McGuinness was appointed student representative to the academic council and Larry

Erickson and Heneghan were appointed to sit on the rank and tenure committee.

During his report, Heneghan also commended those who have worked on the committee to keep Xavier a dorm (see related story, page one), adding the cabinet has not yet made a decision on where to move Marian faculty.

"We should not slow down; we have to keep the pressure (on the administration) up," Heneghan said.

The senate swore in senators Bob Reilly and Matt Moran at the first meeting of the quarter last Wednesday.

Reilly and Moran, both elected last quarter, officially took their positions at the meeting, while Michelle Murphy, also elected last quarter, was to be sworn in at yesterday's meeting.

The senators determined the agenda for last Saturday's leadership conference, which was to include discussion of ways senators could have more contact with students and more involvement in parking issues and the decision of whether students will be moved from Xavier Hall.

The senators also decided to meet Tuesdays at 4 p.m. in the Upper Chieftain conference room.

United Way recognizes S.U. generosity

University volunteers increased participation in S.U.'s 1983 United Way campaign by nearly 53 percent over 1982, raising a total of \$16,412.

A special United Way citation was presented to the employees recognizing "the generosity of the contributors" and the "significantly increasing contributions."

Of the 37 university-wide volunteers, nine had 75% or better participation among the employees they contacted for donations.

Andy Thon, S.J., assistant vice president for student life and Sara Hull, director of career planning and placement, coordinated the campaign.

Review to examine advance credit courses for worth

by Catherine Lewis

S.U.'s advance credit program, originally designed to motivate high school students and promote their academic excellence, is now under review to determine if giving students advance placement might be more appropriate.

Advance credit gives students actual S.U. credit for course work while advance placement enables students to enroll at a higher class level after taking a required test measuring their knowledge of a subject without taking the course.

"The program was an attempt to reduce repetition of introductory level courses and offer high school students intensified instruction in certain subjects," said Robert Saltvig, acting dean of the college of arts and sciences. "Unfortunately, it does impose an extra burden on S.U. to monitor the courses."

The advance credit program began nearly 10 years ago when two teachers, one at Seattle Prep and one at Bellarmine High School in Tacoma, who both had doctorates, expressed a desire to teach advance level courses in the areas of history and English. "These instructors were clearly equipped to teach the courses and S.U. was eager to initiate such a program," said Saltvig.

The program allows high school juniors and seniors who have at least a 3.2 g.p.a. and a teacher's recommendation to enroll in classes that when completed, entitle them to S.U. credits. Two courses are taught in this

program, British Literature and Western Civilization, each worth five S.U. credits.

Students at Eastside Catholic High School and Lindberg High School in Renton also use the program. Seattle Prep discontinued the program when it initiated Matteo Ricci College.

Dick Ellis, Eastside's principal, said he sees the program as "mutually beneficial." "It is a natural reward for students who participate in the program to receive college credits. Students also get the chance to experience an intensive college course."

According to Ellis, Eastside students are

charged a fee of \$50 for each course in addition to their regular tuition, while Bellarmine students pay \$30 per course. S.U. students pay \$113 per credit for similar courses. Ellis figured the fee covers any extra clerical work S.U. may have to do as a result of the student's matriculation.

In Ellis's estimation, changing the program from advance credit to advance placement will reduce the student's benefits and would subject them to arbitration of their classes. "There would be a subjective impact, a questioning of their qualifications."

"By changing the program, students will not be enticed to come to S.U. and they would not participate in the classes with the same enthusiasm," said Joyce Cox, Bellarmine's principal.

Michael Fox, S.U.'s director of admissions, said he does not think ceasing to give the students credit would hurt recruiting at all. "Very few student who participate in the program actually end up coming to S.U. even after they have the credits. Our time is wasted."

According to Fox, a total of six students from Bellarmine, Eastside and Lindberg enrolled in S.U.'s honors program fall quarter, making all the paper work and time spent keeping files on the students not worth its while. "I was one of the people that pushed for review of the program because it costs more than it generates," he said.

He added that he also sees a problem with combining students who are taking the course for college credit with those that are not. "It is difficult to maintain quality control when there is a mixed group."

Saltvig likened the advance credit program to credit by examination where students can "challenge" a particular course by taking a test which measures their knowledge of a subject without having taken a course. With a minimum score, students may choose to accept the credits at a cost of \$35 per credit. Students pay \$175 for five credits.

"IF NOBODY'S HEARD OF THE PROGRAM
THEN WHY ARE WE SPENDING MONEY ON IT?"



graphic by James Maier

Health information to submit plan for improvement

by Carol Ryan

After a six-month reprieve, health information faculty members hope their efforts to increase productivity will result in a recommendation to continue the program when their review plan is presented to the academic council Jan. 16.

Health information was one of six programs reviewed by the council last year (see related story), and it was recommended that H.I. either develop a plan to increase productivity while maintaining its quality or be terminated in June 1985.

Responsibilities of health information professionals include setting objectives and establishing policies and procedures to coordinate the flow of health information, developing systems for access to patient data, compiling statistics, and devising quality review programs, according to the review plan.

A program designed to prepare students for administrative health care careers, H.I. has received national recognition for its high quality. However, the one-year certificate H.I. offers to students already possessing bachelor degrees was noted as a limitation of the program by the academic council, which pointed out that these students do not make a contribution to the university as a whole.

Kathleen Water, H.I. chairperson, argues that although certificate students do not have to take core theology or philosophy classes, some live in the dorms and take the

five prerequisite courses to the program at S.U.

The H.I. review plan, developed by the department and Terry van der Werff, dean of the School of Science and Engineering, contains steps the program is taking to increase its TCI (the amount of tuition and fees, divided by the direct instructional costs, primarily faculty salaries).

During the 1982-83 school year, steps taken to improve the TCI include reducing the three-member faculty by moving Mary Alice Hanken, assistant professor of health information, to a full-time position at Providence Medical Center while she continues to teach one class each quarter.

H.I. has also reduced its required courses to a once-a-year sequence, assigned an H.I. faculty member to teach 10 hours of computer science, and increased recruitment by placing advertisements nationwide.

Included as strategies to increase productivity are adding six credits to the certificate requirements, reducing H.I. course offerings, more recruiting, restructuring the curriculum, and changing the name of the program.

The review plan states that H.I. enrollment for fall 1983 increased 59 percent over the previous fall quarter, and Waters expects this trend to continue. She explained that with Congress's passage of a new Medicaid/Medicare structure, the demand for personnel in the health information field will continue to rise.



photo by Rich Fassio

Kathleen Waters, chairperson of health information, hopes the academic council will recommend that her program be continued at its upcoming meeting. H.I. was one of six programs reviewed last year, but was carried over to allow its faculty to develop a plan for increasing productivity.

Reviews to get new guidelines

Last year, the university began reviewing all degree programs, and of the six degrees examined, two will be terminated this June.

Using productivity reports, program self-studies, and interviews with deans, chairs, and faculty related to each program, the academic council recommended last April that undergraduate degrees in community services and physical education end after spring quarter.

Carried over from last year was the review of health information, which allowed the program's faculty to compile a plan to increase its productivity (see related story).

Although the Institute of Public Service and rehabilitation/counseling received mostly favorable reviews from the academic council, the programs will have to implement recommended changes before the process is considered finished.

While these programs were reviewed

first because of their cost to the university, the on-going process will bring each degree program before the academic council every five years, according to the Thomas Longin, vice president for academic affairs.

Longin said that rather than reviewing programs out of necessity because of a reduced budget, the university is seeking ways to improve curriculum, eliminate course duplication, and insure program quality while increasing productivity.

The review process received some criticism last spring from the affected programs because it failed to clarify what elements would have priority in making decisions about the degrees' future.

Longin said new review guidelines will go before the council for approval at its meeting Jan. 16. The new guidelines are the result of efforts by the academic planning committee, which handles the preliminary program reviews.

'83

1983 —
EARLIER IN THE YEAR
JOHN TOPEL S.J.
ANNOUNCED HIS
APPOINTMENT
TO NOVICE
MASTER IN
OREGON, THUS
ENDING A TEN
YEAR TENURE
AT SU...



"THE SPECTATOR"
CELEBRATED ITS
50TH ANNIVERSARY
TO COMMEMORATE
THE EVENT A SPECIAL
RETROSPECTIVE
ISSUE WAS PUBLISHED...

A
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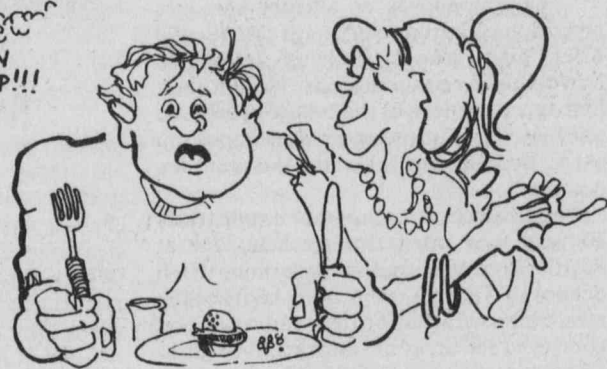
FR. MCGOLDRICK
1896-1983



COMPUTER ENTHUSIASTS
INFILTRATE SU.
TO ACCOMMODATE
THE DEMANDS
COMPUTER
SCIENCE
SOON
OFFERED
AS A MAJOR



BLACK STUDENTS
ENROLLMENT
CONTINUES TO
PLUMMET



... SAGA PROPOSED AN
A LA CARTE SYSTEM WHICH
DREW CRITICISMS
AMONGST SOME STUDENTS...

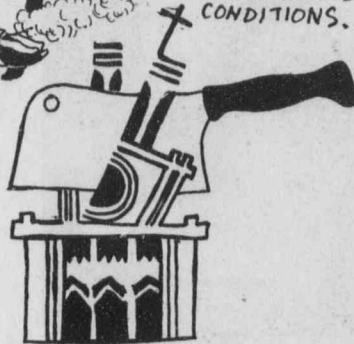


REMEMBER THEM?
(HOW SOON WE FORGET)



COMMUNITY
SERVICE AND RE.
GOING, GOING
GONE

I.M
FOOTBALL
PLAYOFFS
HELD IN LIMBO
AS OFFICIALS
DEBATE OVER
PLAYING-FIELD
CONDITIONS...



DOOMSDAY IS
FORETOLD IN A
CONTROVERSIAL T.V.
DRAMA, THE SUBJECT
OF WHICH IS A
TOPIC OF DISCUSSION
FOR MONTHS



THE ADMINISTRATION
ENFORCES A STRICTER
ALCOHOL POLICY

graphic by Dan Campos

Letters

Thank you, but...

To the Editor:

I'm writing to thank you for the attention given to the Counseling Center in the article by Ms. Nelson-Malik in the Dec. 2 Spectator.

There are a few problems of fact which I hope you will address in an upcoming issue:

1. Regarding the article's leader, we do not help students find jobs, but do offer some assistance with career exploration. The Career Planning and Placement Office and other placement specialists on campus help with job finding.

2. While there is a study skills component in the PACE program, the Counseling Center does not offer study skills classes. The Learning Center in Pigott does.

3. Faculty and staff are welcome to use the Counseling Center as a referral source, and for emergency crisis intervention. At the present time, we are unable to offer on-going counseling services to university employees.

(Referring to, "Faculty and staff are encouraged to take advantage of the Center's services . . .") Consultations regarding students are always welcome.

Barry Eben
Director

Keystone Cops

To the Editor:

I witnessed a car-pedestrian accident on the corner of East Spring Street (Xavier) and 12th Avenue on Dec. 5. I rushed into Xavier to notify security so that security could call Medic One — yes, the steps outlined by the official "Seattle University Student Handbook." The desk attendant on duty did not even know the campus emergency number!

After telling the attendant what security's number was, he dialed it. He told security where the accident was, that a Medic One was needed and that the student was indeed injured. Instead of security immediately calling Medic One to come to the student's aid, security proceeded to ask the attendant stupid, senseless questions.

Thank God, not security, that a policeman on patrol happened by the accident. By the time I left Xavier to check on the situation, the policeman had already contacted Medic One.

I am making a few points in this letter. First of all, why don't our university employees know the emergency number? Why isn't there a crosswalk sign at 12th and East Spring? Third, and most important, why is our security so inept? We, as students, pay \$5,085 tuition a year for many services — including security. Multiply that \$5,085 times over 4,000 students, and there is ample money available here for damn good security services.

I urge students to write to Bob Fenn, director of security services; John Heneghan, ASSU president; and George Pierce, vice president for administration to voice outrage over this university's ineptness. Ask them to make sure that security's number is known, and more importantly, to enforce and revamp security. Next time, a student may not be so lucky.

Cathy Bucher

The Spectator

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Nuclear-doom squads fuel peace aim

John Schaff is an S.U. student participating in the German in Austria program. During his travels he will report on the political and social situations he encounters, and will continue to write his column.

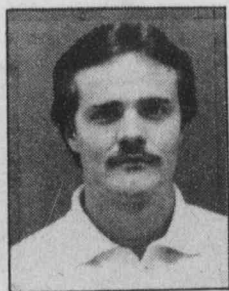
A certain sense of doom pervades the German youth these days. Its sources are many, ranging from a stagnant German economy to heightened tensions between the two superpowers, the latter of particular importance because of its potential to annihilate Germany in the event of a limited nuclear war in Europe.

Having had the opportunity to speak with several German students in a *gymnasium*, the German equivalent of a high school, located in the Ruhr Valley, a region having one of the densest levels of nuclear armaments in the world, I took note of two overriding concerns which they had articulated: namely the prospect of a limited nuclear war in Europe and its inevitability in light of recent trends in American strategy and defense policy.

These two legitimate fears are shared by a majority of Germans and need to be addressed by America, that is, if we expect to receive continued German support for our defense policy in NATO.

While all peoples abhor the notion of nuclear war, Europeans, in particular, are disconcerted by the very real possibility of one occurring in Europe, due in large part to the NATO doctrine of "first use" of nuclear weapons in the event of an act of aggression by the Warsaw Pact alliance.

When at first, the United States possessed a clear superiority in the field of nuclear weapons, Europeans were comforted by the U.S. pledge to exact "massive retaliation" on the Soviet Union for any act of aggression in Europe. At the time this policy was viewed as the best possible deterrent to Soviet expansionism.



Political Columnist

John Schaff

After the Soviet Union and the United States reached a level of nuclear parity in the 1960s, however, the NATO doctrine of "massive retaliation" had to be modified, so it would not provoke the Soviets into responding in kind, thus plunging the world into a global nuclear war over a regional conflict. The new strategy came to be known as the "flexible response" doctrine, entailing the use of tactical nuclear weapons followed later by strategic nuclear weapons *only after* conventional means failed to contain the Warsaw Pact forces.

Yet, with the continued dependence upon nuclear weapons in the "flexible response" doctrine, a disparity was allowed to grow between the conventional forces of the NATO and Warsaw Pact alliances. Unfortunately, this disparity would almost certainly entail the use of nuclear weapons by the NATO forces to counter a larger Soviet conventional force in the event of a conflict.

As discouraging as this trend was, European fears were assuaged by detente and NATO's adoption of a "two-track" policy, a commitment to arms control negotiations along with the *threat* to modernize their nuclear arsenal, the latter to insure that these negotiations would be fruitful.

For the Europeans the deployment of Pershing-2 and cruise missiles signals not only an end to detente and the "two-track" policy but also a resumption of the "horizontal escalation" of nuclear weapons, characteristic of the cold war. Moreover, many Europeans are beginning to question the need for a defense which could very likely lead to their annihilation, thereby negating the original purpose of the defense: to preserve their well-being.

In this context, the growth of the European peace movement can be seen as a fundamental questioning of the dependence upon nuclear weapons for the defense of Western Europe. This phenomenon is by no means simply isolated to the peace movement: recent polls reveal 70 percent of German voters are opposed to the deployment of the Pershing-2 and cruise missiles in Germany.

For the first time in history, the West German government no longer has bipartisan support for its defense policy. The Christian Democratic majority is dependent upon a coalition with the Free Democrats, a party which is not nearly as committed to the deployment of new missiles as the Christian Democrats and has proved itself capable of wavering in its support of key policy issues in the past.

And how can the United States address this alarming phenomenon in one of its closest allies? Perhaps a fundamental reformulation of NATO doctrine is in order.

One proposal is worthy of consideration because of its plausibility in defending Europe and also because of its economic feasibility. I am speaking of the proposal to enlarge the NATO conventional forces to the point where they are no longer dependent upon a nuclear arsenal to contain a Soviet attack.

In the July 31, 1982 edition of the "Economist," an analysis was undertaken to determine the cost of such a proposal. The results were surprisingly optimistic.

For a mere 1 to 1.5 percent increase in the current defense budgets of the NATO countries, the NATO conventional forces could be strengthened to a degree enabling them to contain a Soviet advance for one month.

With some further preparation, namely new battle strategies and some relatively negligible additional expenses, the NATO forces could be enabled to effectively combat the Warsaw Pact forces *after* one month, until NATO's present mobilization measures are able to supply the needed reinforcements.

Some nuclear weapons would be retained to insure Europe against an improbable first strike by the Soviets, but NATO would no longer need to rely upon these missiles for its defense and could, therefore, adopt a "no first use" doctrine, along the same lines the Warsaw Pact nations presently have.

While many people may object to a moderate increase in the defense budget during a time of economic recession, this sacrifice by the NATO countries would be the first in hopefully many steps to *substantially* reduce the chances of nuclear war in Europe.

If the United States were to move to initiate such a fundamental change in NATO doctrine, the fears of Europeans, especially Germans, could be greatly reduced, at least with respect to the prospect of limited nuclear war. The specter of a prolonged conventional war on German soil will not be appealing to Germans, but this type of warfare, however bloody, need not render the continent and the planet uninhabitable.

The United States can no longer afford to take the present support of the West German government for granted. One doesn't need to be a psychic to detect the tremendous pressures at work here in West Germany, tensions divisive in their intensity, especially among the youth. If not addressed, they will have the potential to alter the present West German defense policy, thereby weakening the NATO alliance.

Understanding other cultures will promote peace

On a very cold evening late last November, I told an S.U. professor of the heavy snows Tehran gets in the winter. He was indeed surprised to hear of snowfall in Tehran, a city in a Middle Eastern country. His reaction and response was, "I always thought that *in your part of the world* the climate is usually warm all through the year." The professor was even more amazed when I told him that he can go skiing in resorts near the capital city.

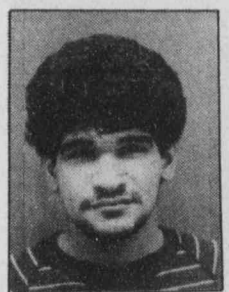
That conversation reminded me of certain experiences had by foreign students at S.U. (or elsewhere) regarding typical generalizations or strange questions asked of them. A Nigerian friend once complained when a girl asked him "Do you have cars in your country?" He felt humiliated and insulted by that question.

Nowadays we live in a smaller world than the one of perhaps 40 years ago. Societies rich and poor are more in touch and channels of communication are at their best among the nations, while individuals travel in a matter of hours from one corner of the world to another.

The time has come for all of us, regardless of our religion, ethnic origin, or form of government to learn more about one another, particularly in terms of our cultures and way of life.

Last year I participated in an S.U. course about the history of civilization of some Eastern countries. Two films were included in the course, one about a princess and a commoner who were executed because of their love affair

and the other about oil and development in the Middle East which showed desert life, a few rich men living in luxury and some rulers observing a military parade of their forces.



Repartee

Shahab Nejad

As I watched these films, I wondered what kind of reaction Western or American students would have to the people of that region. Wouldn't it be a negative attitude, in which Middle Easterners are seen as savages who kill men and women for love affairs or who spend money buying weapons and living in their hot piece of desert riding camels?

I tried to justify those films as educational documentaries, but how can they be? The messages within those films were negative political orientations. The films did not show the people, their way of life, their opinions and aspirations.

If an educational institution in a Middle Eastern country showed films about U.S. racial riots of the '60s, Indian claims, or periods of crisis and said they were the norm, wouldn't you consider them propaganda and a negative educational approach that are always causes of typical generalizations, discrimination, and hate?

Hasn't the time come for all of us to share our thoughts and experiences, and to try to

figure out the ways we can identify cultural similarities of our customs, behavioral patterns, ideas, traditions, our food, music, dreams, and habits?

The time has come for the American people to start the era of cultural awareness for world peace. With over 40 nationalities represented on campus, S.U. should take the leading role. Different departments should work together to contribute to a new era of development in cultural realization among the human family. S.U.'s motto towards the end of the 20th century should be: cultural unity and awareness for a universal peaceful co-existence.

The university's contribution to that end would only prove successful if the administration's ideals and commitments for academic excellence by 1991, the year marking the university's centennial, go beyond changing the surface of the campus with new decorations, building, and colorful and fancy facilities for the students and faculty.

S.U.'s efforts and contributions for cultural awareness would result in continental recognition which the university administration and departments would receive as an educational institution that above academic excellence, propagates world peace.

Last year I attempted through my student club to recommend founding a department of comparative cultures. International Student Adviser Curt De Vere informed me that the university has developed a global studies program. To what extent global studies can contribute to a non-political orientation necessary to expand cultural awareness and experiences of American students with the rest of the world is yet to be seen.

The American students who participate in such a program should think of a question like, "To what extent does my experience and acquired knowledge help me to play a role so that my interactions would increase international friendships and understandings which would reduce the possibilities of unfortunate incidents such as 'The Day After'?"

The knowledge of climate in a Middle Eastern city, or existence of vehicles in an African nation are perhaps insignificant aspects of cultural awareness and unity, but they still remain an avenue of knowledge for effective international understandings and friendships.

There are no perfect definitions of what kind of knowledge or experiences are or are not vital for realization of this common need of humankind represented by the community of nations.

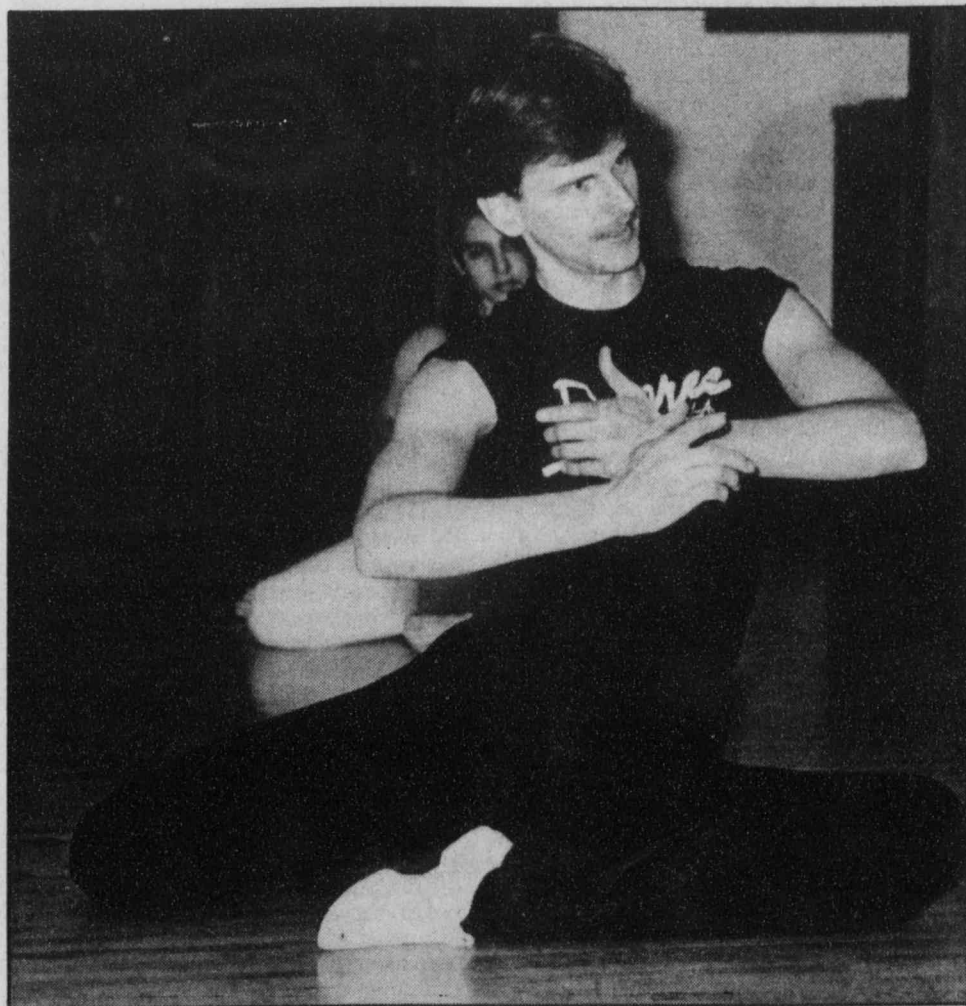
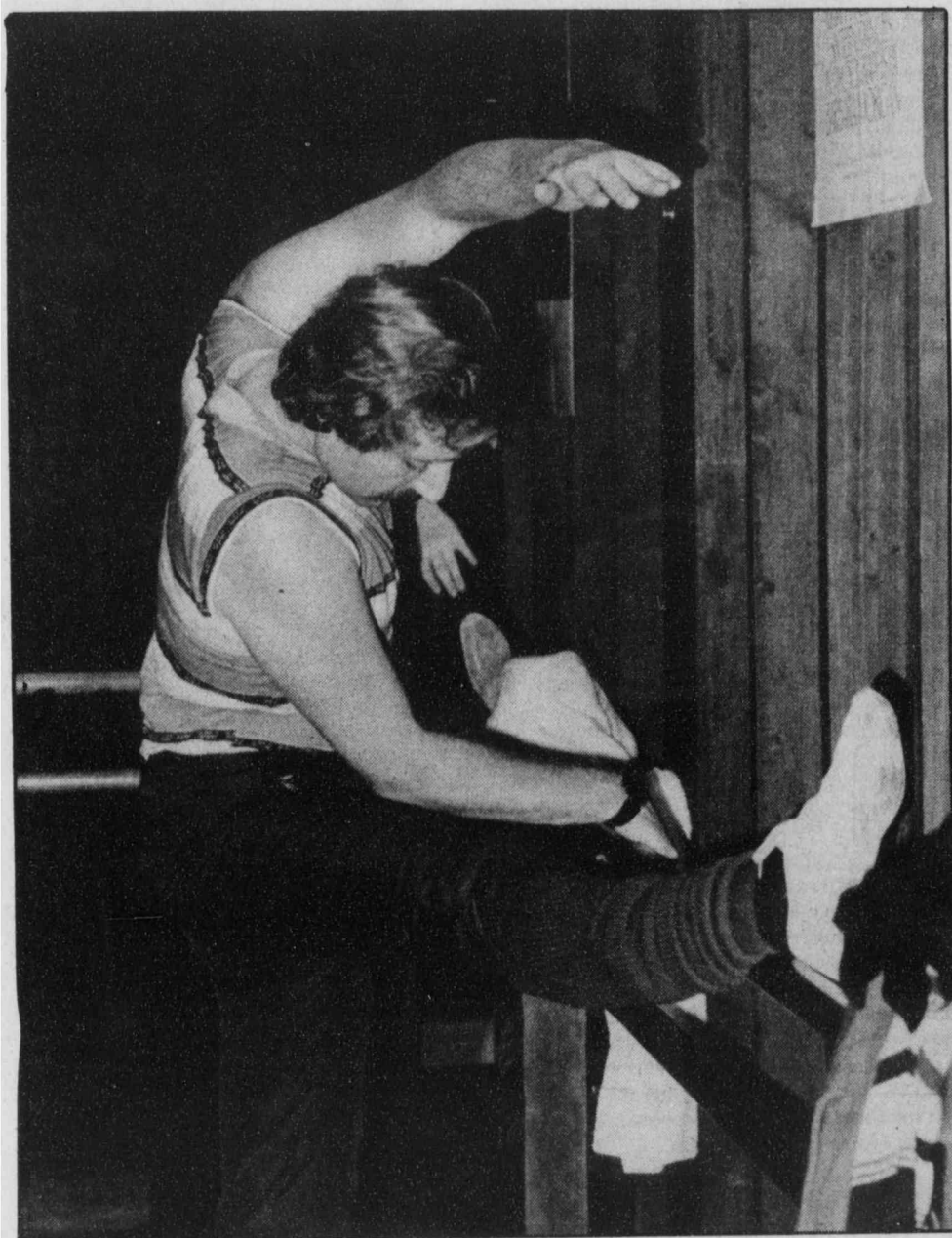
Perhaps Ichiro Kawasaki's remarks can best explain the significance of cultural awareness. This Japanese diplomat once wrote:

"If, prior to World War II, half a million Americans had visited Japan, and if even one-tenth of that number of my countrymen could have paid a visit to the United States, I am firmly convinced that there never would have been a Pearl Harbor."

Shahab Nejad is a first year graduate student in the MBA program. Nejad is originally from Iran.

A New Year's resolution could be to . . .

Tighten up those holiday tidings!



by Frances Lujan

Would you like to make one of your left feet right? Local dance studios are standing by to transform your clodhoppers into twinkle toes.

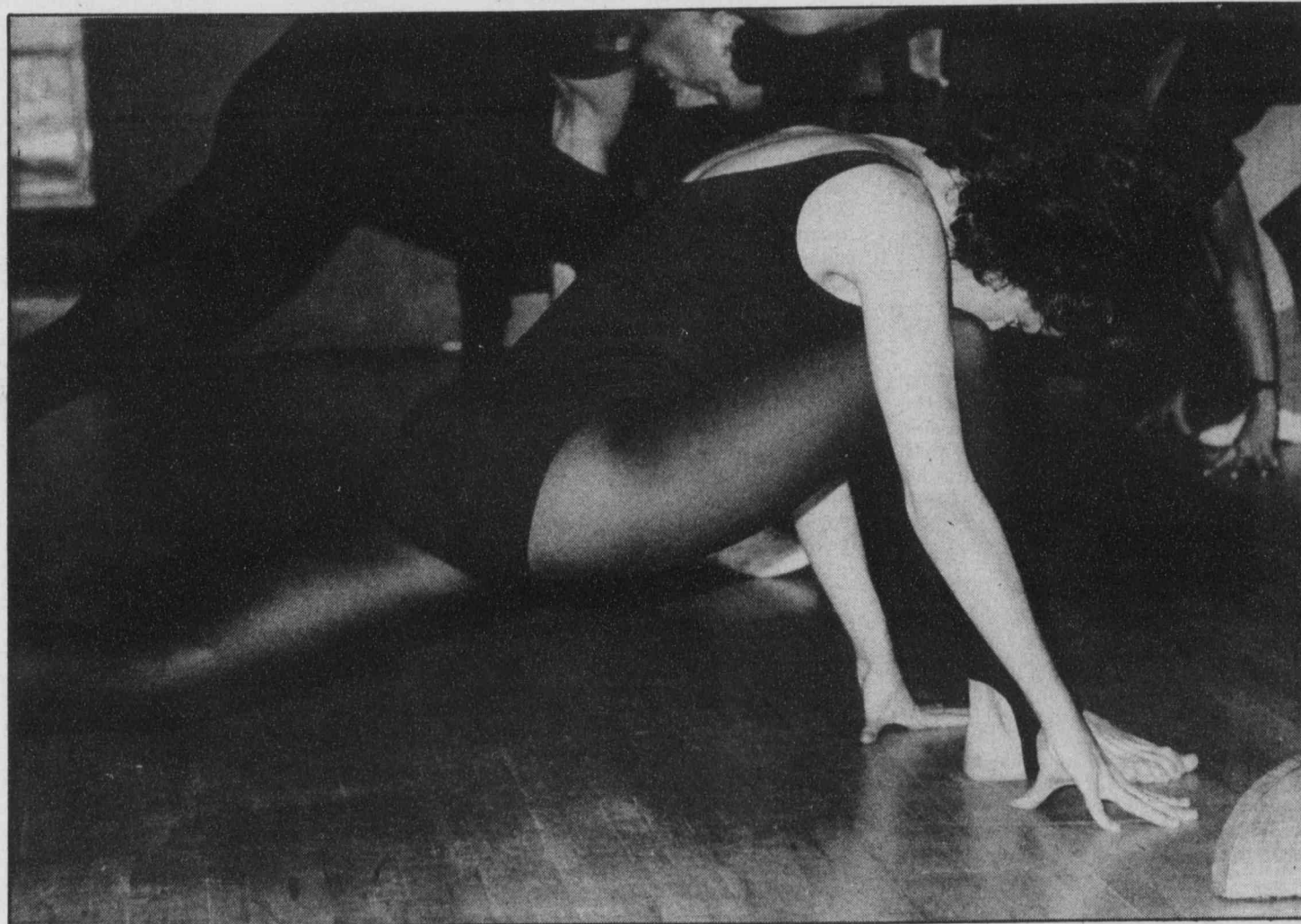
***Aerobics by Rita**, located on The Ave. in the U District, offers a good, energetic workout at \$1.50 per class. The first week is free with a month's membership, and you get a free sweatshirt. Call 633-2273 or Rita at 547-4319.

***Cornish Institute** offers an adult extension program that includes ballet, modern dance and jazz, beginning Jan. 16. Fee is \$195 for a 15-week semester that meets twice a week. For further information contact Louis Rathzon at 323-1400, ext. 243. Located at 710 E. Roy.

***The Dance Lab** offers classes by three professional teachers, Flemming Halby, Sara De Luis and Ray Bussey. Courses offered are in ballet, jazz and tap, beginning to professional for children and adults. With an open class schedule, you can advance at your own pace. Fee is \$6.50 per class, or one class per week for four weeks at \$24. Call 323-3232. Dance Lab is located on 10th Avenue between Pike and Pine, one block east of Broadway.

***Madrona Dance Center** offers classes in beginning and recreational dance for all ages. Classes are in jazz, ballet, aerobics, special programs for parents and children, and many others. Registration through mail preferred; call 625-4303 for information or brochure. Fees range from \$35 to \$37.50 for a nine-week term. Madrona Dance Center is located at 800 Lake Washington Blvd.

***Pacific Dance Center** is offering courses for this winter quarter in jazz/aerobics, rhythmic dance exercise and beginning modern dance. Classes taught by Phyllis Legters, S.U. dance instructor and former student of Martha Graham. Register now through Jan. 13. Fees range from \$4 to \$6 per class. Call PDC at 324-4397.



**Photos by
Rich Fassio**



photo by Jeff Robertson

Joan Martin, new fine arts faculty member, plays her 253-year-old violin. Martin is one of three new teachers in the newly formed string department.

Violin teacher helps pupils to appreciate music more

by Frances Lujan

"I became attracted to the violin as early as I could talk." At the age of 2½ years old, Joan Martin started playing a violin that could fit in a man's coat pocket. Now, Martin is a new faculty member in S.U.'s new fine arts string department and plays with a 253-year-old violin.

As a teacher of the performing arts, Martin says she is "training the future audience, teaching the appreciator."

She is currently offering private violin and viola lessons at S.U. on a credit/no credit basis. She adds that she is also willing to work with beginners because she was once there.

"I don't expect my students to go into music but I expect everyone to appreciate it," says Martin, who has taught private violin since she was 13.

Martin said it was her parents' philosophy that worked. They told her that after she did

her chores, she could practice. "It was a privilege to practice. I was never allowed to quit and now I can't thank them enough."

But there was a time, during her junior high years, when Martin recalls hating music. Martin said she felt cheated because not everyone liked to practice. A certain teacher formed a special chamber music group and gave them challenging things to do, which inspired her to continue.

Martin said she always intended to be a full-time teacher, but at this point enjoys her part in the Seattle Symphony Orchestra and the Pacific Northwest Ballet orchestra. She added that she prefers "the grandiose and artistic production symphony provides. It is tremendously exciting and I plan to stick with it until I no longer can."

Martin has both a bachelor of arts and a bachelor of music in music education from the University of Washington.

Oh, what a 'Thriller' for Michael Jackson in 1983

by Crystal Kua

In the world of popular music, 1983, as one television program puts it, was "the year of Michael Jackson," with Jackson's most recent accomplishment a 14-minute short subject film entitled, "Thriller," the title track from his blockbuster number one album of 1983.

Jackson is co-producer, co-writer and star in this film, which is actually an extra long music video (videos usually run three to four minutes long). The film was shown at a Los Angeles theater during the Christmas season, to make it eligible for the upcoming Academy Awards nominations.

The only place on TV which shows "Thriller" is the network of music videos, MTV.

Besides Jackson, "Thriller" also stars Ola Ray, who was a Playboy playmate in 1980 and plays Jackson's girlfriend in the film.

Jackson and Ray run into a host of grave-

yard ghouls on their way home from a horror movie and Jackson ends up "getting down" with the ghouls, which scares the wits out of Ray.

There's a tendency to be terrified along with Ray's character because she displays her fright so vividly throughout the movie.

"Thriller" reminded me of an old MGM musical with a lot of get-up-and-go music and dancing. It was astounding to watch funky decaying corpses boogying to the beat of the song "Thriller" with Jackson leading the pack with his aggressive, yet enjoyable dancing style.

Jackson and Michael Peters choreographed the dance sequences in this film, and Peters also choreographed another of Jackson's videos, the critically acclaimed "Beat It" video. There are similarities between the dancing in the two videos.

The special effects in this flick are reminiscent of the movie "American Werewolf in

London," especially early in "Thriller," when Jackson reveals to Ray an important and shocking secret. The reason for this familiarity is because "Thriller's" director and co-writer, John Landis, was also director of American Werewolf. Other movies directed by Landis have included "Animal House" and a segment in "Twilight Zone."

The gruesome makeup effects, which gave the film its overall creepy feeling, was the work of Rick Baker, who also won an Oscar for makeup effects in American Werewolf.

Controversy surrounds "Thriller" because other short subject filmmakers are crying foul at the fact that the film was extravagantly made, with a cast and crew of 140 and a budget close to \$1.1 million. If "Thriller" does get nominated for an Oscar, other filmmakers might protest because most short subject films are made with considerably smaller budgets.

Whether "Thriller" gets nominated for an Oscar or not, it was still a very delightful and entertaining film, because it plays on the fact that when people are frightened of the unknown, there is confusion between what is reality and what is fantasy.

This is the perfect year for Jackson to undertake a project like this because of his many recent hits.

In 1983 alone, Jackson had the number one album of the year, two songs in the top 10 of the year's best songs ("Billie Jean" ranked third and "Beat It" ranked eighth), was named by Billboard magazine as the year's top soul, pop and dance artist and he was named the best songwriter of the year. To top it all, Jackson also has 10 nominations for this year's American Music Awards.

This past year, it was announced that Michael will be teaming up with the Jackson brothers for a concert tour sometime in 1984, which should be a memorable event.

Year's favorite movies focuses on strong characters and emotions

by Frances Lujan

1983 was the year of strong human characters, at least in the movies.

I have watched two 1983 movies that seem destined for year-end box office glory, "Terms of Endearment," the tragic comedy that emphasizes the enduring relationship of a mother and daughter, and "Yentl," Barbra Streisand's tale of a Jewish female's liberation.

"Terms of Endearment," rated PG, and playing at the Cinerama, was emotionally satisfying. I laughed, cried, and became involved not in the movie but with its characters. "Terms" looks through an album of an outrageous, hilarious relationship of a decorated mother (Shirley MacLaine) and her down-to-earth daughter (Debra Winger). It encompasses love, birth, lust, death and a lot of good stuff in between.

Winger stars as Emma, who starts out as a bobby-soxer, and then winds up about 14 years later as a teacher's wife shut in a small

college town with three kids. All the while MacLaine, who truly loves her daughter, is beginning to realize how fun life can be. There just may be a toss up for the best actress of the year award.

This comedy has a catch in it and gets its hooks in real life. Also featuring Jack Nicholson, John Lithgow, and Jeff Daniels, all superlative in their art.

This is 1983's finest piece of interacting and at every stage of the movie each character is real and at top form.

"Yentl" also rated PG, and playing at the Music Box, is a film with music based on an Isaac Bashevis Singer story about a yeshiva student who is actually a woman in turn-of-the-century Czechoslovakia. As its star, director, co-writer, and co-producer, Barbra Streisand has been successful with so much of "Yentl." She overwhelms its weak parts with her voice, in her songs, and in just making the movie live. Co-stars are Mandy Patinkin and Amy Irving.

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Warren to write peace and justice curriculum

by Barbara Nelson-Malik

For some people, the sole purpose of getting an education is to improve their financial capabilities. For others, recognition or social standing is the main attraction.

But for Janet Warren there is a driving desire to use her formal learning for the benefit of humankind.

Warren, a master's student in education at S.U., was among six 1977 Colgate University graduates to receive their degrees in peace studies.

Although Janet had a long-running interest in peace and justice issues, enrolling in the

peace studies program seemingly happened by fate, not as the result of lengthy deliberation.

A sophomore transfer student to Colgate, Janet registered late, thus limiting her choice of courses. One of the few classes remaining was 'Problems of War and Peace,' the first introductory course for the peace studies program.

"I got hooked on that course so the next one I took was 'Problems of the World's Communities,'" she said.

By the end of her first year at Colgate, Warren's mind was made up. She would declare peace studies her major.

Warren's curriculum was varied, including classes in political science and theology. The professors participating in the program taught within their individual disciplines, but with an infused peace and justice perspective. They stressed the need to develop critical reasoning skills rather than trying to instill a particular political point of view.

Warren's learning experience wasn't confined just to the classroom. During the summer of 1975, she worked with the youth program of a local Vietnamese refugee camp. Politics aside, she got to "hear the views of people who had been victims of a war."

"It was also interesting to talk with the Army officers about their opinions." Says Warren, "A lot of them really felt that the war was a complete mistake, that we should never have been there."

Besides working in the refugee camp, she also worked at the United Nations and later applied for a position with VISTA, but had only one problem. The job that she was hired for did not exist, so she was transferred to the research and solar energy program in Omaha.

After that assignment, Warren went to Miami to direct the American Friends Service Peace Education office. She arrived the day after Jimmy Carter reinstated draft registration. The center was inundated with phone calls from people wanting to know how this would affect them.

"More grandparents called than anyone else. They would say things like 'They took my son — they're not going to take my grandson.'"

In November 1980, Warren was one of 16 people who visited several Central American countries including El Salvador and Nicaragua as part of a human rights fact-finding tour. In an effort to gather as many different viewpoints as possible, they talked with "refugees, church and business people, ambassadors, people to the left, people to the right, organizers and so on."

"When I asked people, 'What kind of government do you want,' most responded, 'I want a government where people don't kill us.' I talked to a lot of orphans and that was basically the response, although some of them had basically very non-political statements," stated Warren.

Warren returned from Central America days after four Catholic nuns had been murdered. Referring to how the media in the United States handled the story Warren declares: "It was as if a whole different story had occurred."

Consequently, she is now cautious of what she reads in the newspaper or hears on the news.

When Warren returned to Miami she started receiving calls from teachers who wanted her to write a peace and justice curriculum for their classes. Knowing she could not do so while working full-time, she decided to return to school to work on her master's degree in a curriculum instruction program and wound up at S.U.

Warren's goal is to work first with an educational consultant, then with teachers and schools to integrate peace and justice issues into the curriculum.

Warren's other work outside of her courses here has included working with the American Civil Liberties Union on the draft counseling board, and as a process facilitator with S.U.'s peace studies committee. She has also worked with Educators for Social Responsibility and El Centro de la Raza, and coordinated this year's Target Seattle Saturday event at the Paramount Theatre.

Warren's deep commitment to peace and justice issues permeates every area of her life. She is currently involved in a lawsuit challenging the Solomon Amendment which jeopardizes a student's financial aid if he refuses to sign a statement declaring that he has registered for the draft. Warren feels that the act of signing the form is in itself complying with the spirit of the Solomon Amendment.

Warren says she is often accused of being unpatriotic, but she says she equates patriotism with love of one's country.

Loving one's country is similar to the relationship between a loving parent and child, Warren explains. If the child is never corrected or guided he or she will become unruly and miserable. But if the parent lovingly reprimands the child and sets him or her on the right path, the child will grow into an equally loving and rational adult.

Only time will tell if Warren will win the suit. But one thing is for sure, she values the opportunity to take a stand.



photo by Brian Rooney

Janet Warren, S.U. graduate student in education, says peace and justice issues permeate every aspect of life.



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El Salvador woes due to economic problem, says Lorenzana

by Maybel Sidone

The military intervention of the United States to protect its economic interest and national security will perpetuate the war in El Salvador and might create a regional war in Central America, said a Salvadoran law student.

Addressing five S.U. students at the nursing auditorium last month, Roberto Pineda, a member of the United Movement of Central American Youth and Students, and Mariana Lorenzana, another MUJECA member and a doctor from Guatemala, mentioned that they came on a peace mission convinced that through dialogue and negotiation the problems of Central America can be resolved.

The speakers said Central America's main problem is economic; dictatorships have deprived the people from their economic rights. For instance, they said, in El Salvador 2 percent of the population owns 75 percent of the land while 98 percent of the people suffer malnutrition and unemployment.

The United States has supported these dictatorships to maintain its economic structure because these governments have allowed American companies to take advantage of cheap labor and low taxation, said Pineda.

Although the rising of the people against the unjust system has been interpreted as a communist action, the cause of the revolution is not ideological but economical. Besides, most people in Central America are illiterate and ignorant of what communism is, said Pineda.

"We are not ideological people and communism is foreign to us," he said. Salvadorans as well as Guatemalans rebelled against their governments long before Karl Marx's communism notion was developed, said Pineda.

Lorenzana added that the Reagan administration's foreign policy has authorized the sending of 25,000 marines to Central America in the interest of national security. But this military presence is helping the repressive government to create an environment of terror. For instance, the United States is supporting and preparing Hondurans and contras to fight the Sandinista government of Nicaragua.

In El Salvador the repressive government not only fights against guerrillas but creates "psychological panic" among the popula-

Research experience beneficial to students

by Audre Blank

While doctorate-oriented chemistry programs emphasize the product of research, John Meany, professor of chemistry, wants to encourage undergraduates at S.U. to learn from research.

"S.U. is interested in teaching students

how to solve problems," said Meany, a 1962 graduate of S.U. Students in the chemistry program write undergraduate theses, use the library for current literature written by their peers and critically evaluate the material, all of which contributes to their understanding of the research process.

Meany stresses the importance of practical research experience at the undergraduate level, especially since many chemistry majors plan to do doctoral work.

For example, the department's research on an enzyme connected with alcohol addiction gives students an appreciation of how a chemical works and its effects on the body processes. Students then may learn how to activate or de-activate chemicals which are involved in bio-chemical research.

Meany said research should be shared with the rest of the chemistry community because the efforts of students who do not share their information amount to nothing—they are "results done in vain."

Students both off and on campus doing different types of research participate in scheduled seminars to present papers and share their findings, explained Meany. Last quarter, 11 on-campus students, the chemistry faculty and researchers from NOAA (National Oceanographic and Atmospheric Administration) and the Fred Hutchinson Research Center participated in these seminars.

In April, students from schools in Washington, Oregon, and Idaho will meet on S.U.'s campus for this year's Symposium for Undergraduate Students in Chemistry.

"Four entries from S.U. went to last year's meeting, and one of them, Steve Hsu, won an award," said Meany, who expects eight entries this year from S.U. "The university is getting to be awesome. The quality of the students' work is tremendous."

Another area of research on campus involves the treatment of gout. So far, students have successfully replaced a traditionally-used drug for treating gout with 'B' vitamins in test tube studies.

Gout's symptoms are painful but not deadly, making the disease a low priority in major research projects. However, student participation in gout research is relevant in the field of bio-chemistry.

"Bio-chemistry is an interesting field to learn because it applies all of the disciplines of life chemistry to life processes," he said.



photo by Rich Fassio

John Meany, chemistry professor, believes research teaches students how to solve problems.

tion. Death squads kill teachers in the classroom in the children's presence, said Lorenzana.

Pineda said that because the United States is a democratic country founded on the basis of freedom, it should not send military aid. Lorenzana added that to avoid a revolution and another Vietnam the situation of poverty must be resolved.

They encouraged the audience to help them to promote peace by writing letters to Congress and informing people on campus by presenting a panel of speakers with opposing views on military intervention.

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MacLean seeks doctorate, renews his teaching

'I no longer want them to write like Aristotle but like themselves.'

by T.J. Peralta

What happens when the professor suddenly finds himself a student again?

"It's soothing an old wound," said Kenneth MacLean, a 25-year veteran of S.U.'s English department, as he spoke of a renewed quest for his doctorate from Indiana University of Pennsylvania.

Twenty-five years ago he had followed the University of Washington's graduate program all the way to the qualifying exams, then failed them.

MacLean said he sailed through this summer's qualifying exams, adding, "I should know something after all these years of teaching!"

He came to see his own teaching problems in a new light, since his professors grappled with the same ones. He said that teaching is "a tough job for sensitive people."

Being a student again removed him from the four-wall environment of his own classroom and office and rejuvenated him at a time when many contemporaries were suffering burn-out.

"Besides," he said, "it's really fun. At my age you can afford to be relaxed about learning — you can afford to enjoy it."

MacLean said that courses he took in composition and rhetoric greatly influenced his present teaching, "making comp more human — less systematic." For example, he now demands spontaneous, in-class writing from students and emphasizes the student's individuality.

"I no longer want them to write like Aristotle, but like themselves."

Commenting on re-entering school after

so many years, MacLean quipped, "You've had all the silliness kicked out of you, so you're not playing the games . . . and these people — the professors — aren't the sky-bound deities they used to be when you were an undergraduate."

He said no one was "more harried than the undergraduate — upset, nervous, trying to define everything — the most pitiable people in the universe."

MacLean said he hopes to complete the

last third of his doctoral dissertation by the end of this year. It deals with a troll-like creature often found in American and British writing. He said it all began with curiosity about the Caliban character in Shakespeare's "Tempest."

MacLean said he received wholehearted support from the administration and really appreciates it.

Commitment to a dissertation has been an excellent prod to his writing, although there

are times that he views the seat beside his desk as "the electric chair." But, after he gets started he said he suddenly finds himself enjoying it.

A collection of MacLean's poems entitled "The Long Way Home" is on sale at the S.U. bookstore, but he lamented, "I keep finding new typos!"

He is again teaching freshman English and Masterpieces of World Literature this quarter.

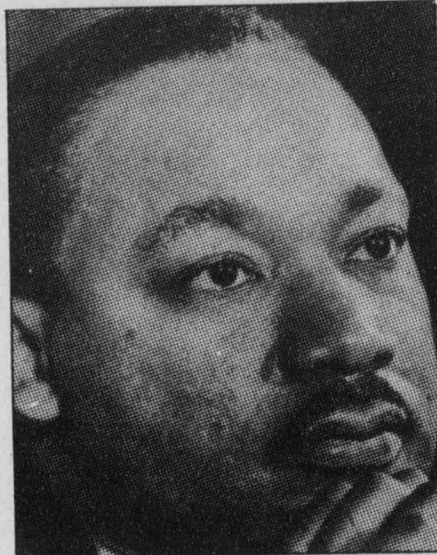
Minority Affairs presents week-long events to celebrate Marthin Luther King's birthday

Although S.U. will not have a holiday to honor slain civil rights leader Dr. Martin Luther King, Jr.'s birthday, the campus office of minority affairs has a week-long schedule of events set to celebrate the event.

Highlighting the week's events will be "A Gospel Salute to Dr. Martin Luther King, Jr." Saturday at 7 p.m. in Pigott auditorium. The event will feature the G.M.E.S. Gospel Choir, The Amazing Manning Brothers, and a dramatization on the life of King by Joseph Broussard and several other acts and speakers. There is a \$3 donation.

Featured next Wednesday will be Rev. Patricia Hunter, an S.U. alumna and assistant pastor of Mt. Zion Baptist Church, speaking on non-violent social change at noon in the library auditorium. Among the respondents are Patrick Burke, chairperson of S.U.'s philosophy department, Henrietta Tolson, associate professor of community services, and Michael Gilbert, Spectator news editor.

O.J. McGowan, S.J., will lead a "March of Commitment" on campus on Monday. McGowan said he will lead a procession from Bellarmine Hall, up past the library,



across campus to the Chieftain and Xavier and back to Bellarmine, stopping to say a special prayer over each building.

"Our intent in this way is to give concrete actuality to a theme that is common to Dr.

King, the 32nd Congregation of the Society of Jesus, and the Bishop's letter on Justice and Peace," said McGowan. "We want to say in a concrete way that this is what these buildings are for."

On Sunday Carmichael Peters, S.J., will preside at a mass in honor of Dr. King at 8 p.m. in Campion chapel. The choir from St. Theresa's parish in the Central District will perform.

Next Thursday the film "From Memphis to Montgomery" will be shown in the library auditorium. Hamidu Mansary, a student from Sierra Leone, will speak on the African perspective of Dr. King.

In the city celebration of King's birthday, Seattle Mayor Charles Royer has proclaimed Jan. 14 Dr. Martin Luther King, Jr. Day.

A street renaming ceremony at 1 p.m. moving from 19th and Cherry to the newly renamed Martin Luther King, Jr. Way and Cherry will be the first event of the day.

King Way, which was formerly Empire Way, was renamed after a two-year civic battle.

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Faculty senate wants handbook deadline set

by Kerry Godes

Lamenting the news that the faculty handbook has once again been "laid to rest," faculty senate subcommittee members resolved to meet with William Sullivan, S.J., university president, before the next senate meeting to ask for a deadline on its completion.

John Toutonghi, senate president and physics professor, told the senate at its meeting last night that work on the book will be delayed indefinitely because of the administration's preoccupation with getting the 1984-85 budget together and reaching a decision on where to move Marian Hall faculty (see related story, page one).

The handbook, which is to include grievance, promotion and tenure procedures, has been under revision since 1977.

"We're in the same position we've been in for years," Reed Guy, senate president and chairman of the physics department, said as the senators discussed alternatives to "parading up and down in front of the Liberal Arts building" in order to get administrative action on the handbook.

Besides asking Sullivan for a deadline, the senators discussed writing a letter to the board of trustees, S.U.'s governing board, and refusing to support the \$20 million fundraising campaign now underway until the book is finished.

No resolutions were made, however, and the discussion was tabled until next month's meeting.

The senate also discussed the need for administration and faculty consultation on planning for future space needs and building repairs, issues that have come up in the proposed Marian Hall move.

The current lack of intermediate planning by the administration for these needs was especially stressed by Eric Frankel, assistant professor of software engineering.

There is the very short-term planning, such as is going on with Marian, he said, and there are five- and 20-year plans that look at the broader picture. But he complained there

is no follow-up to see that the plans are being implemented and fit the mission of the university.

"I don't think there's enough consideration of the faculty in the university as a whole," James Risser, assistant philosophy professor, said. Referring to the Marian Hall move, he stated, "What should have been planned years ago is a new faculty office building. The faculty, at least the College of Arts and Sciences faculty, are almost being dumped on."

But the real issue for the senate, James "Hutch" Haney, assistant professor of rehabilitation, said, is the need to get a commitment from administrators that these prob-

lems will not just be addressed, but will be resolved.

"We're talking about 10- and 15-year old issues that have never been resolved," he said.

Discussion on this issue was also tabled until the next meeting, when the senate plans to address tenure issues as well.

Specifically, the review of past, present and future processes of eliminating a tenure position within a department will be discussed, as will the process for determining who, among tenured faculty, would fill remaining tenure positions within or from outside a department.

Former S.U. security employee files suit; charges racial, employment discrimination

by Michael Gilbert

A former S.U. employee has filed suit in U.S. District Court charging that he was discriminated against when he was fired from his security job in March last year.

Lwanda Okello, 41, in a suit naming several S.U. administrators and security workers as defendants, is charging racial discrimination, employment discrimination, discrimination because of discharge, retaliation and denial of his constitutional right to speak.

Named as defendants are Anna Dillon, S.U. personnel director, John Biladeau, security worker, Kip Toner, former S.U. business manager, Bob Fenn, chief of security, Brion Shuman, security worker, George Pierce, vice president for administration, Gary Zimmerman, executive vice president, William Sullivan, S.J.,

university president, and Robert Kennar, security worker.

A discovery conference will be held before Magistrate John L. Weinberg next Wednesday at the U.S. District Court-house downtown. In a discovery conference both sides may be required to submit evidence to establish the facts in the case. It is not a trial.

Okello is representing himself in the case. He has been denied state-appointed legal counsel because he and his wife earn too much to qualify.

Okello was hired by S.U. in July 1980, as a security worker. In May 1982, he was promoted to part-time supervisor. In February 1983, however, Okello was confronted by management with written reports of poor work performance written by his immediate supervisor and some employees who worked under him.

Okello, after the reports were investi-

gated, was cleared in the matter. When he continued to ask management why the reports were submitted, his suit claims he was suspended without warning on Feb. 26 and fired six days later.

The suit claims that Okello was conspired against in an effort to have him fired and that he was ignored in the three grievances he filed through the university.

The attorney for the university has denied all allegations that Okello was not notified of poor work performance and other charges that his grievances were ignored.

Okello, who is unemployed, is seeking reinstatement to his old job, back pay and benefits retroactive from the time he was fired, reimbursement for all court costs and punitive damages based on a case similar in principle.

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Computer book expresses moral, philosophical themes

by Maybel Sidoine

Besides helping parents teach their kids how to use computers, Peter Scharf's new book will also provide a 10 percent donation from its profits to S.U.'s scholarship fund.

Career Planning to offer new job-location and development program

by Dean Visser

S.U. students seeking part-time or summer jobs can now take advantage of a new job location and development program at the Career Planning and Placement Office.

Students involved in the program have earned some \$143,000 since it began this past November, according to Teresa Scott, coordinator.

Scott said the program offers equal opportunity to work-study and non work-study students in helping to pair them with jobs which will help them financially and, if possible, start them in a field related to their planned career.

"There are employers out there who need workers badly," said Scott. In order to inform students of these jobs, Scott plans to begin putting out a weekly job alert bulletin, to be distributed around campus, which will help expose more students to job opportunities.

Scott also plans to use a portable job board at different locations around campus to notify students of available jobs. (The permanent job board in the Career Planning and Placement Office may be inspected any time, without appointment.)

The job location and development program contacts 180-200 employers every other week, and keeps the job board up to date according to the needs of those employers.

Scott says another function of the new program is to get student opinions relating to jobs. She will visit employers in fields which

Scharf, who graduated from Harvard University with a doctorate in sociology and human development, has been teaching sociology and computer education at S.U. for the past two years.

interest students — she recently met with the Bellevue Philharmonic Orchestra — and she welcomes and appreciates reactions from students about jobs obtained through the program. Scott will also help students negotiate with their employers for wages, hours, and working conditions.

Scott, who coordinated S.U.'s job recruiting program for graduating students the past four years before taking charge of the part-time and summer job service, is the only professional in the program. She credits Sandy Mings and Ilene Matthews, two students who work in the Career Planning and Placement Office, with handling a large part of telephoning employers and updating the job board.

Students needing jobs can visit the Career Planning and Placement Office upstairs in McGoldrick Center on weekdays between 8 a.m. and 4:30 p.m., or can call 626-6235, for an appointment. In addition they can visit Scott during her office hours, Tuesday and Thursday afternoons and Friday mornings.

He is the author of several books on morals in education, and in his most recent, "Computer Age Parenting," he again stressed that familiar theme.

"While the book is intended to be practical, it offers a philosophical view to guide parents who seek to educate their children in using technology well," Scharf said.

"I'm especially interested in the moral value. This is the big question that never got asked."

The book explains, among other things, how parents can help prepare children for careers, develop skills through games, warns of the dangers in overexposing children to video games and gives advice on software products.

Last year, Scharf said, 4 million families bought 6 million personal computers, and next year he expects the figure to double.

Scharf observed his four children, who range in age from 12 to 1½ years old, for much of his research as well as relying on his education background and consultation with computer software companies. The book will teach parents, "with little or no computer training or background to use the computer to better educate their children," he said.

While writing the book, Scharf said he preferred to work on the floor with his children crawling on him. The children gave him ideas which he would write down and read back to them for their opinions.

Calling himself overweight, he also recalled how he once spent six hours eating sandwiches while writing a chapter of the book on "how to get skinnier with the computer."

But writing is not always so amusing, he said; it requires some discipline. By committing himself to write a minimum of two pages per day, Scharf said he finished the book in less than a year.

"You have to treat it like a business or a job," he said, adding his routine consisted of writing three hours each day before classes and at night after watching "Hill Street Blues."

Scharf also compared writing a book to building a house. Just as a house is built brick by brick, so a book is written bit by bit, he said. During the process, he added, he also found it helpful to step back from his writing to read some "good fiction" such as Hemingway to get a feeling for the best prose.

As for his experience with editors, Scharf said he has had them scribble on his copy and the title of his book has been changed from "Electronic Age Parenting" because the editor said it "sounded like a cheap stereo set."

He found the relationship hard to accept at first, he said, "because a writer gets very ego-involved."

Scharf had offers from four publishing companies, but sold the rights to McGraw-Hill for \$10,000. Danilo Campos, an S.U. political science major and Spectator graphic artist, did the illustrations.

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Senators

Who is that man pouring in the points? It's ...

RAY!

by Keith Grate

Ray Brooks, a 6'3" guard-forward is on a tear. In his last five games, Brooks has averaged over 25 points a contest. Brooks is leading S.U. in rebounds, averaging 10.8, and is shooting a blazing 56 percent from the floor.

At this rate, Brooks is a serious candidate for NAIA All-Conference honors, maybe even All-American.

For example, against George Mason University and their All-American Carlos Yates, Brooks scored 33 points and pulled in 15 rebounds. In the Chiefs' 12 contests, Brooks has led the scoring in nine, rebounding in 10 and is second on the team in assists with 33.

Brooks' arsenal of talent was not used until his senior year at Martin Luther King, Jr. High School in Detroit. In fact, he was initially cut by his high school coach. Later the coach was influenced by Brooks' talent on the court. He eventually broke into the starting lineup that year.

He went on to Mt. San Jacinto Junior College in California. Brooks finished the season with All-Conference honors and Honorable Mention All-State. Things were looking bright for Brooks, but problems came and he never played his second season at Mt. San Jacinto.

"After my first year in J.C., my coach had recruiting problems and in the end, we had problems. I felt as though I could play with anyone in the nation," Brooks said.

The problems with his coach would not allow Brooks to play for anyone. School after school Brooks contacted told him to go back and play one more year of junior college ball, but he ended up sitting out the year and trying to contact other schools.

He found out about S.U. through his cousin, Tony Wells, who lives in Seattle.

"Tony told me about S.U. and what they have been going through the last few years. I remember seeing S.U. on television playing against Pepperdine back in junior college," Brooks recalled.

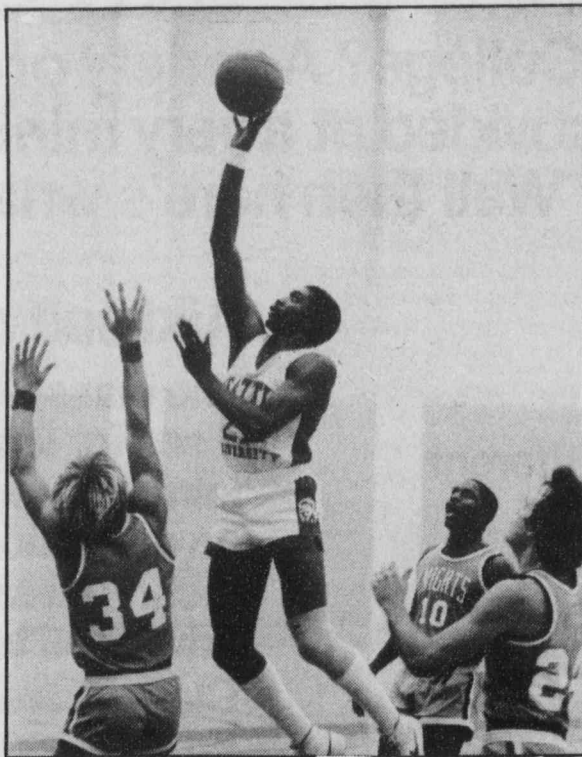


photo by Brian Rooney

In those days, S.U. was in the NCAA Division I West Coast Athletic Conference. S.U. has since dropped Division I for the NAIA.

When Brooks contacted S.U., he was informed by Coach Len Nardone that he would have to try out for the team. Brooks decided to attend S.U. for its academic and basketball tradition.

"I chose Seattle U. because of the small campus atmosphere and because of its academic tradition. I knew about its basketball legend, Elgin Baylor."

The atmosphere and the tradition turned cold in Brooks' first year: he suffered an ankle injury at the beginning of last season and became academically ineligible for the rest of the season.

"Last year was a disappointment not only for myself, but I feel as though I let down other people. So I have dedicated

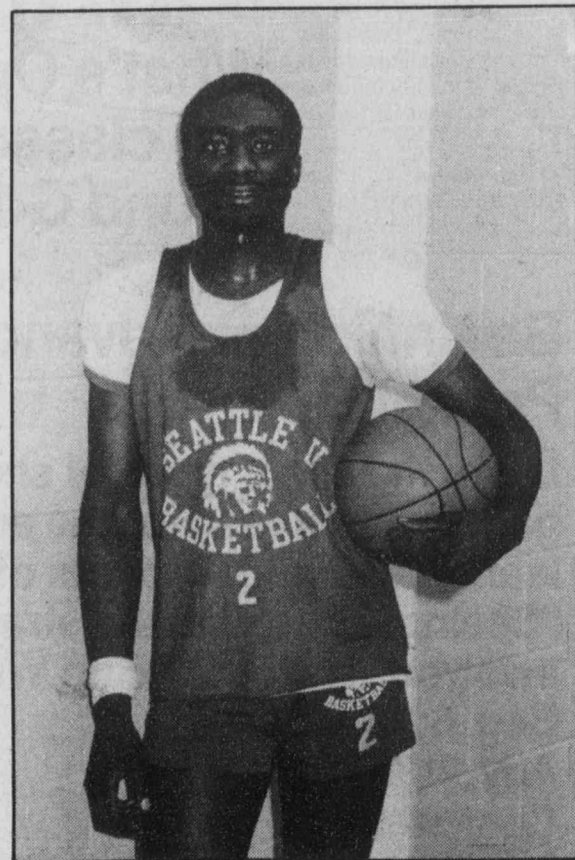


photo by Rich Fassio

this season to prove myself just like I had to before."

Although the season is partially complete, the evidence suggests that Brooks can rest his case. S.U. is very lucky to have a true talent on its team.

Brooks is a criminal justice major and plans on finishing his degree at S.U. It is no wonder why Brooks is in criminal justice — his late brother was a policeman and his sister is currently a member of the police force.

What if the NBA or Europe decides to make him an offer?

"Well, if the opportunity comes for me to go pro, I will be happy enough to take it but I do plan on getting my degree."

Men cagers travel East, return well-organized

Despite the team's two-win, five-loss record, Coach Nardone sees an improvement in play

by Steve Fantello

The S.U. men's basketball team arrived home from its East Coast Christmas tour with two wins and five losses, but its record does not reflect the success of the trip, said Coach Len Nardone.

Nardone said the trip was a great success because it was exciting for the players both on and off the court while improving the team's quality of play.

The Chieftains started their trip by flying into New York City on Dec. 8 and spending the day sightseeing.

The next day it was up to Vermont to face St. Michael's. The team came out flat and lost, 57-53. The next game against Kutztown State in Pennsylvania saw the Chieftains lose again, 76-62.

"When we played St. Michael's, we were flat. It was like we had left our game back in Seattle," said Nardone. "We just couldn't get enough enthusiasm going. Our timing was off and passes were low."

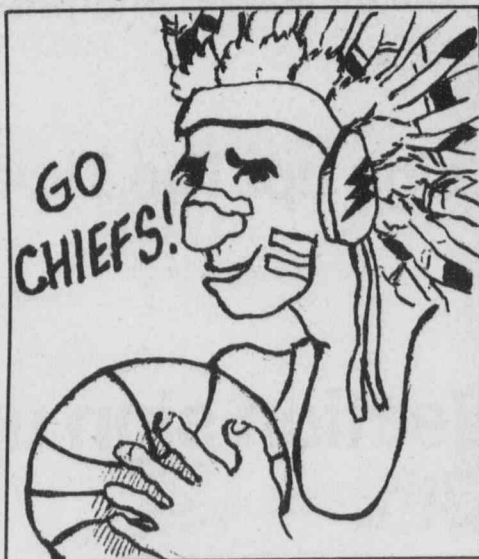
S.U. turned things around against Manhattanville University in the next game, however. The Chieftains played great fast break basketball to win, 72-61. Ray Brooks, who led S.U. in scoring in every game on the trip, scored 24 points and grabbed 12 rebounds.

Before heading south to Virginia for their next game, the Chieftains took two days off and visited the Basketball Hall of Fame in Springfield, Massachusetts, the boardwalk in Atlantic City, and toured the monuments in Washington, D.C.

The team then traveled to Virginia to face NCAA Division I James Madison University. With 1:05 remaining in the game the Chieftains were ahead by five, but missed several crucial free throws in the final minute. James Madison tied the game, sending it into overtime.

S.U. again jumped out to a lead and were ahead by five with 1:32 left in overtime, but eight missed free throws cost the Chieftains the game, 59-58. Brooks had another outstanding night with 21 points and 18 rebounds.

Starting forward Derrick Giles badly



broke his nose two minutes into the second half and was sidelined for the rest of the tour.

Two nights later the Chiefs faced powerful Radford University. With seconds left in overtime S.U. got the go-ahead bucket and Dave Anderson took the charge on a driving Radford player with one second left to secure the Chieftains' second road win, 49-48.

Center Doug Hale dislocated his nose in the game. He had it reset, donned a protective mask and continued playing later in the trip.

After a five-hour drive up to Washington D.C. and a half-hour dinner in their hotel,

the Chieftains took on George Mason, another Division I team. S.U. stayed close during the first half and battled back from a 17-point deficit to pull within three points in the second half. But with 10 minutes left, George Mason went into a stall and dropped the Chieftains, 77-68. Brooks scored a season-high 33 points.

The Chieftains ended the tour against West Virginia, staying close until the Mountaineers ran off a five-minute, 20-point spurt. Again, Brooks led the Chiefs with 27 points and nine rebounds as S.U. lost, 77-60.

Nardone said the trip was a success and pointed out the slow start as the only drawback.

"I think because of the trip we have

emerged as a well-disciplined, well-organized basketball team," he said. "These were the general comments we heard back there, that this was a good basketball team."

Nardone singled out the outstanding play of Brooks, who he felt rose to the competition, guard Mike Simmons, who developed as a leader, and Anderson and Hale.

NOTES — Giles is no longer with the team. Nardone said he would have been out six to eight weeks because of his nose, which required surgery. Giles, however, has returned home to Las Vegas after re-evaluating his financial situation. He received no financial aid . . . Forward James Gore is academically ineligible for the rest of the season.

Chiefs victorious at home, drop one in Bellingham

The S.U. men's basketball team returned to the Northwest to split a pair of games last weekend before facing Seattle Pacific in Connolly Center last night. Results were unavailable at press time.

The Chieftains showed some of the toughness they learned on their East Coast trip, beating Warner Pacific College of Portland Friday night, 69-56, in Connolly Center.

Ray Brooks continued to play phenomenally, scoring 25 points and grabbing 15 rebounds. One Brooks power dunk climaxed a Chieftain rally that blew the game open in the middle of the second half and had the crowd on its feet.

The same savvy wasn't with the Chiefs as

they traveled to Bellingham the following evening to play their first NAIA District I game against Western Washington. The Vikings played loose and handed S.U. its seventh loss against five wins this season, 78-65.

Mike Simmons led the Chieftains with 20 points, while Brooks added 18 points and nine rebounds.

S.U., pending last night's game with the Falcons, is unbeaten at home so far this year. The team travels east to face Whitworth and Whitman this weekend before entertaining Concordia College of Oregon next Wednesday at Connolly Center. Students, faculty and staff are always admitted free to home games.

Bad winner

Michael Gilbert

I have tried very hard to be a good person in the wake of what I knew would happen Sunday.

I have tried *very* hard. But for some reason I cannot help but gloat, laugh, say I told you so and do all the other things one does when his team kicks the living daylight out of the local favorite in the game so many of their fans told me they couldn't lose.

Fellow East Bay boys I know everywhere were joining me Sunday afternoon as I howled with delight watching the mighty, once-and-future Super Bowl Champ Raiders destroy the fluke of the season, the Seattle Seahawks. It was bursting a bubble that had over the past week grown bigger and bigger for Squawk fans, but instead of bursting it with a pin the Pride and Poise Boys just reached out and swallowed it, then burped heartily like a satisfied glutton after an especially filling dinner.

"We'll get 'em next year," say the Seahawk fans. Fine, you get 'em next year. The Raiders will get 'em in Super Bowl XVIII.

There are bigger bubbles to burst. In fact one of them has become downright obese back East. The Washington Redskins are fat, ripe for the picking, and they will be swallowed too, just like the hapless Seapuppies.

The Raider defense, stocked with present and former All-Pros, will be the deciding factor in the game. Beef up front in All-Pro youngster Howie Long and his All-Pro colleague Lyle Alzado, along with All-Pro linebackers Matt Millen and Rod Martin give the Silver and Black the strength they need to stop the Hogs and John Riggins.

The 49ers did it in the second half Sunday, the Raiders can do it all day in the Super Bowl.

When their running game gets shut down, the Redskins will have to throw into the finest secondary in professional football. Former All-Pro Mike Haynes and current All-Pro Lester Hayes are without question the best cornerbacks in the game. All-Pro Van McIlroy is a hitter, as is the other safetyman Mike Davis. In fact, this set of defensive backs hearkens back to the old days of ruthless hitters like Jack Tatum and George Atkinson. Look out, Fun Bunch!

Offensively the Raiders will be able to throw with success to All-Pro tight end Todd Christenson, just as they have all season. The Raiders offensive line has never had to resort to naming themselves after sloppy barnyard animals to prove how big or how good they are. As a unit they are good as the five porkers playing for the 'Skins.

Oh, and Marcus Allen could have a field day with those Redskin linebackers.

That's the way it shapes up for me. But I'll be cautious and say Raiders by four. But don't be surprised if it's 14 or even 24. There are, after all, 70,000 "deceased presidents" riding on this game, enough to make sure those "nasty rotten ex-cons" don't lose.

Lady Chieftains lose four straight in Hawaii

by Marty Niland

The women's basketball team will begin the most important stretch of its season tonight with a 7 p.m. tipoff against Central Washington. Tonight's contest at Connolly Center will be the first of 16 straight games against NAIA District I opponents.

The Lady Chieftains, who have a 3-5 overall record, were tied with Gonzaga for third place in the league, as of Monday, each team with a 3-1 league record.

Hoping to gain some experience against tough teams and maybe pull off an upset or two in their recent trip to Hawaii, the Lady Chiefs played four NCAA Division I schools. Their upset hopes were dashed, though, as they lost all four games, including their three contests in the Converse Rainbow Classic, finishing sixth in the tourney.

Before the trip, Coach Dave Cox speculated that the team's bench strength would be very important to success on the trip. His analysis was correct, but rather than producing points, the reserves, who had been averaging 18 points per game going into the trip, only managed 11 points a game.

The one bright spot on the bench, though,

belonged to Sharon McMurtry. The junior forward scored 14 points in the Lady Chiefs' 72-59 loss to Oklahoma Baptist in the first round of the Rainbow Classic.

McMurtry also started the first game of the trip, a 60-50 loss to Hawaii on Jan. 3, and pulled down seven rebounds, second on the team. She was also the only non-regular-starter to score in all four games of the trip.

Angel Petrich, the team's leading scorer with an average of 16.4 points per game, was the Lady Chieftains' most consistent player on the trip as she led the team in scoring in three of the four contests. She also grabbed the rebound honors in all four contests.

The sophomore averaged 14 points per game on the trip, as well as 12.8 rebounds per game. Her best scoring effort was an 18-point game against Hawaii, while her best rebounding game came in the team's 60-52 loss to Fresno State, as she grabbed 19 boards.

Karen Devour and Donna Jacobs were the high scorers for S.U. in the team's 61-44 loss to Hawaii Pacific, as each netted 10 points in the last game of the road trip.

The Lady Chiefs returned home last night to face Washington State, but results were unavailable at press time.

Sportslate

Intramural football champions

Women's division
ICU 0, Four Play 0. ICU wins in overtime.

Men's Gold division
Bushwackers 7, Modern Romans 7. Bushwackers win in overtime.

Men's Blue division
Snowblind 20, To Be Named Later 13.

S.U. baseball

All aspiring baseball players may still turn out for S.U.'s men's baseball team. Try-outs are still open. For more information call Dave Barb at 626-5305.

Intramural basketball

Play in men's and women's leagues begins Saturday.

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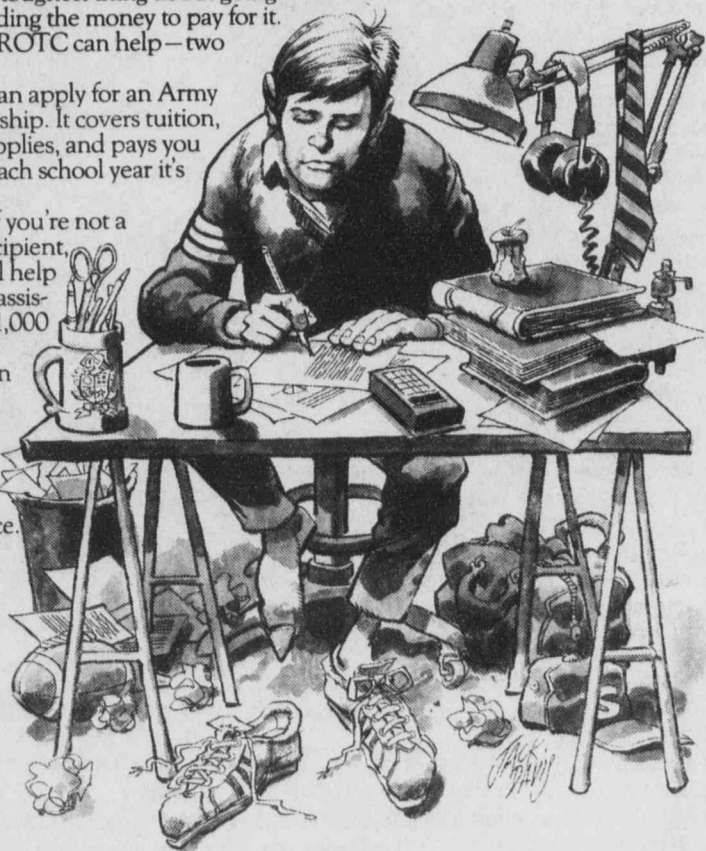
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For more information, contact your Professor of Military Science. For more information about Army ROTC scholarships contact the professor of Military Science at 626-5775 or see him in the Military Science building.

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Looking Ahead

Page Sixteen/January 11, 1984/The Spectator

today

The Literature Club sponsors a **discussion of George Orwell's "1984"** at noon in Liberal Arts 305. Faculty members will be present to give their comments.

R.E.W.I.N.D. sponsors a **reading and retention workshop** for women returning to school from 12:15-1:30 p.m. in the McGoldrick Conference Room.

S.U. President William Sullivan, S.J., will participate in a **roundtable discussion with S.U. staff and faculty** about what the major funds campaign means for them today from noon to 1:30 p.m. in Bannan Auditorium, and tomorrow from 9 to 10:30 a.m. in the 1891 Room. RSVP Mary Jo at 5970 about today's meeting where a box lunch will be served.

The **S.U. Black Student Union** meets today at noon in the Minority Affairs Office for its first winter quarter discussion of upcoming events.

The **Seattle/King County Humane Society** holds a volunteer orientation meeting today at 6:30 p.m. at the society office, 13212 S.E. Eastgate Way in Bellevue. Call 641-0080 to attend.

The Learning Center sponsors a **listening and notetaking workshop** today from 2-4 p.m. and a **spelling and math review** at 11 a.m. in Pigott 456. For more information, call 626-5310.

12

The Minority Affairs Office will present the movie, **"More than Bows and Arrows"** at noon in the library auditorium. The film is free to anyone on campus.

The **Coalition for Human Concern** will meet Thursdays at noon in Campus Ministry office. Interested students are invited to come and discuss current social issues. For more information, call 626-5318.

The Learning Center sponsors a **reading strategies workshop** in two parts, the first today from 10-11 a.m. in Pigott 456.

13

Today is the deadline for the **S.U. sailing club emblem design** contest. The winner receives membership and lessons for an entire year. All students, faculty, and staff are eligible. For more information, call 626-5305.

14

The Minority Affairs Office sponsors a **gospel salute to Dr. Martin Luther King, Jr.**, at 7 p.m. A special guest will perform in honor of Dr. King, and a donation of \$3 is asked. Call 626-6226 for location.

15

All members of the campus community are invited to a **mass in honor of Dr. Martin Luther King, Jr.**, in Campion Chapel at 8 p.m.

16

The Learning Center sponsors a **time management workshop** series from 3:30 to 5:30 p.m. in Pigott 451. A spelling and math review also will be held in the Learning Center at 10 a.m. and 3 p.m. respectively.

The Minority Affairs Office sponsors **"Commitment on Campus"** today.

18

S.U. alumna Rev. Patricia Hunter, asst. pastor of Mount Zion Baptist Church, will speak on **non-violent social change** in a presentation titled, "A Road to Justice" in the library auditorium at noon.

The **physics journal club** holds its first winter quarter meeting at noon in Bannan 301. Guest speaker Dr. Eric Norman will answer "What killed the dinosaurs?" and "Why is the sky dark at night?"

etc.

The **degree application deadline** for June 1984 is Feb. 1. The graduation fee (\$35 for bachelor's and \$60 for master's) is payable in the Controller's office where a receipt will be issued. Bring the receipt to the Registrar's office to obtain and complete graduation forms.

The Minority Affairs Office presents the epic film **"Martin Luther King, from Montgomery to Memphis,"** Thursday, Jan. 19 from 11:30 a.m. to 2 p.m. in the library auditorium.

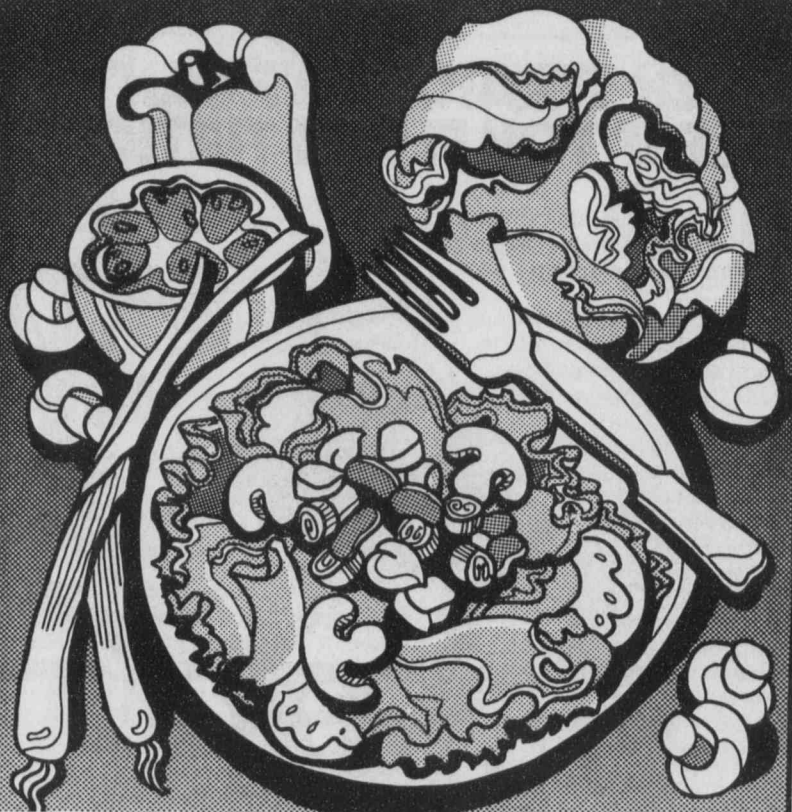
Get applications in for Campus Ministry's **winter quarter search** weekend, Friday, Feb. 10 to Sunday, Feb. 12. Campus Ministry has details.

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Presenters: Dr. Barry Eben, Director
Counseling Center

Dick Johnson, Learning Specialist
Learning Center

When: Mondays, 3:30-5:30

January 16, 23 & 30
February 13 & 27

Where: P451

For more information call: Learning Center
626-5310

Counseling Center
626-5846

